

Student Name	Total Time (Not to exceed 15 min)

PRESENTATION EVALUATION

Student can choose to do a video or a podcast to present their Senior Project.

_____ Video _____ Podcast (Please select one)

Please circle and total the score.

PRESENTATION ORGANIZATION

	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
1. Intro	Student includes: • Personal introduction • Student's explanation of how they chose their project is clear, thorough, and engaging.	Student includes: • Brief personal introduction • Student's explanation of how they chose their project is clear.	Student includes: • Brief personal introduction • Student's explanation of how they chose their project is somewhat clear.	Student includes: • Unclear personal introduction • Student's explanation of how they chose their project is somewhat unclear.	Student includes: • Unclear or missing personal introduction • Student's explanation of how they chose their project is unclear.	Student: • Personal introduction <u>not</u> included • Student's explanation of how they chose their project is missing.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
2. Knowledge of Project	Student's knowledge of project is well supported and thoroughly explained.	Student's knowledge of project is supported and explained.	Most of the student's knowledge of project is supported and somewhat explained.	Some of the student's knowledge of project is supported but is explained poorly.	Most of the student's knowledge of project is not supported or explained poorly.	Student's knowledge of project is not supported and not explained.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
3. Application of Learning	Students states clearly and thoroughly what was learned. Student identifies and explains their learning stretch.	Student states clearly what was learned. Student identifies learning stretch.	Student states somewhat clearly what was learned. Students somewhat identifies a learning stretch.	Student has a somewhat confusing statement of what was learned. Confusing or missing identification of a learning stretch.	Student is missing statement of what was learned OR does not identify learning stretch.	Student is missing statement of what was learned AND does not identify learning stretch.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
4. Organization	Students' ideas are thoroughly and clearly organized and very easy to follow.	Students' ideas are organized and easy to follow.	Students' ideas are somewhat organized and mostly easy to follow.	Students' ideas are somewhat disorganized and difficult to follow.	Students' ideas are disorganized and very difficult to follow.	Student is completely missing organization of ideas and presentation cannot be followed.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
5. Addressing Challenges	Student clearly and thoroughly addresses any challenges they experienced with their project and solutions they implemented.	Student addresses any challenges they experienced with their project and solutions they implemented.	Student somewhat addresses challenges they experienced with their project and addresses possible solutions.	Student has difficulty addressing any challenges they experienced with their project and does not address solutions.	Student struggles to address any challenges or is unclear with audience about what challenges were experienced and/or solutions.	Student <u>does not</u> address any challenges and/or solutions they experienced with their project.

CONTENT TOTAL (30 POSSIBLE): _____

DELIVERY

	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
1A. Dress (Score this only if they are presenting through video.)	Students' appearance is exceptionally well groomed and professional.	Students' appearance is groomed and professional.	Students' appearance is mostly groomed and professional.	Students' appearance is mostly groomed but clothing is unprofessional.	Students' appearance is not well groomed and somewhat unprofessional.	Students' appearance is not groomed and unprofessional.
	<p style="text-align: center;"><u>Dress Code for Senior Projects</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;">Men</p> <p>• Button up shirt, tie, slacks or khakis, dress shoes</p> </div> <div style="width: 45%;"> <p style="text-align: center;">Women</p> <p>Dress shirts, skirt/dress or slacks, dress shoes</p> </div> </div> <p style="text-align: center;">OR</p> <p style="text-align: center;">Clothing appropriate for specific presentation</p>					

	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
1B. Voice (Score this only if they are presenting through a podcast.)	Students' voice and manner is exceptionally appropriate and very professional.	Students' voice and manner is appropriate and professional.	Students' voice and manner is mostly appropriate and professional.	Students' voice and manner is somewhat appropriate and professional.	Students' voice and manner is barely appropriate and professional.	Students' voice and manner is completely inappropriate and unprofessional.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
2. Speech Techniques	Student is professional and excels with: <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang 	Student demonstrates control with: <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang 	Student mostly demonstrates control with: <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang 	Student somewhat demonstrates control with : <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang 	Student needs more practice with: <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang 	Student struggles greatly with: <ul style="list-style-type: none"> • Poise • Positive Attitude • Posture • Volume • Enunciation • Grammar • Eye Contact • Gestures • Not using slang
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
3. Transitions	Student excels with smooth and seamless transitions from topic to topic throughout their presentation.	Student has smooth transitions from topic to topic throughout their presentation.	Student transitions from topic to topic with little to no choppiness.	Student's transitions are choppy and make the presentation a little difficult to follow.	Student's transitions are very choppy and make the presentation difficult to follow.	Student is not using transitions and presentation is awkward and cannot be followed.
	6 pts	5 pts	4 pts	3 pts	2 pts	1 pts
4. Audio/Visual Aids	Student uses appropriate and professional audio/visuals aids that add value to and enhance the overall presentation.	Student uses appropriate audio/visual aids that add value to the overall presentation.	Student has a few audio/visual aids that add value to the presentation.	Student has audio/visuals aids but they do not add value to the presentation.	Student has little to no audio/visual aids and they do not add value to the presentation.	Student does not include any audio/visual aids in their presentation.

DELIVERY TOTAL (24 POSSIBLE) _____

EVALUATION: _____ **SATISFACTORY (45-60) OR** _____ **UNSATISFACTORY (0-44)**

Total Score

Total Score

ADDITIONAL COMMENTS: